

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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## **ISLAMIC STUDIES:**

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**(A CHECK-UP WORKSHOP)**

BY

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# QUESTION 3

## PROGRAM OBJECTIVES AND PROPHETIC MISSION

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## Curriculum Organizers

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Three  
Interdependent  
Categories:

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## FIRST

### TAWHEED UR-ROBOOBIYYAH

Acknowledgement and firm belief that Allah the Sublime is **alone** in:

1. **KHALO** (Creativity): Making everything from nothing
2. **MULK** (Possession): He owns everything
3. **AMR** (Administration): He controls and directs everything that He creates and owns.

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### Rubobiyyah 1 of 2

(Al-A'araaf 7:54)

إِنَّ رَبَّكُمُ اللَّهُ الَّذِي خَلَقَ السَّمَاوَاتِ وَالْأَرْضَ فِي سِتَّةِ أَيَّامٍ ثُمَّ  
اسْتَوَى عَلَى الْعَرْشِ يُغْشِي اللَّيْلَ النَّهَارَ يَطْلُبُهُ حَثِيثًا  
وَالشَّمْسَ وَالْقَمَرَ وَالنُّجُومَ مُسَخَّرَاتٍ بِأَمْرِهِ أَلَا لَهُ **الْخَلْقُ**  
**وَالْأَمْرُ** تَبَارَكَ اللَّهُ رَبُّ الْعَالَمِينَ

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(Al-A'araaf 7:54)

Your Guardian-Lord is Allah, Who created the heavens and the earth in six days, and is firmly established on the throne (of authority): He draweth the night as a veil o'er the day, each seeking the other in rapid succession: He created the sun, the moon, and the stars, (all) governed by **laws under His command**. Is it not His to **create and to govern**? Blessed be Allah, the **Cherisher and Sustainer** of the worlds

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Rubobiyyah 2 of 2

(Faatir: 13)

يُولِجُ اللَّيْلَ فِي النَّهَارِ وَيُولِجُ النَّهَارَ فِي اللَّيْلِ وَسَخَّرَ  
الشَّمْسَ وَالْقَمَرَ كُلٌّ يَجْرِي لِأَجَلٍ مُّسَمًّى ذَلِكُمُ اللَّهُ  
رَبُّكُمْ لَهُ الْمُلْكُ وَالَّذِينَ تَدْعُونَ مِنْ دُونِهِ مَا يَمْلِكُونَ  
مِنْ قَاطِمِيرٍ

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## (Faatir: 13)

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He merges Night into Day, and he merges Day into Night, and he has subjected the sun and the moon (to his Law): each one runs its course for a term appointed. Such is **Allah your Lord: to Him belongs all Dominion.** And those whom ye invoke besides Him have not the least power. -

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## SECOND

### TAWHEED UL- ULOOHIYYAH

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This term means that Allah is the only one to whom all forms of worship should be directed whether actions of the **heart** (feelings), actions of the **tongue** (words and statements) and actions of the **limbs**. There is no Ilah (god) which is deserving any form of worship except Allah alone. **This is the mission of all Messengers.**

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Uloohiyyah 1 of 4

(Al-Kahf 18: 110)

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قُلْ إِنَّمَا أَنَا بَشَرٌ مِّثْلُكُمْ يُوحَىٰ إِلَيَّ أَنَّمَا إِلَهُكُمْ إِلَهٌ  
وَاحِدٌ ۖ فَمَن كَانَ يَرْجُوا لِقَاءَ رَبِّهِ فَلْيَعْمَلْ عَمَلًا صَالِحًا  
وَلَا يُشْرِكْ بِعِبَادَةِ رَبِّهِ أَحَدًا

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(Al-Kahf 18: 110)

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I am but a man like yourselves, (but) the inspiration has come to me, that **your Allah is one Allah**. whoever expects to meet his Lord, let him work righteousness, and, in the worship of his Lord, **admit no one as partner**.

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## Uloohiyyah 2 of 4

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(Az-Zukhrof 43:84)

It is He Who is **Allah in heaven** and **Allah on earth**; and He is full of Wisdom and Knowledge.

وَهُوَ الَّذِي فِي السَّمَاءِ إِلَهٌ وَفِي الْأَرْضِ إِلَهٌ وَهُوَ  
الْحَكِيمُ الْعَلِيمُ

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## Uloohiyyah 3 of 4

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(Al-Qasas 28:88)

And call not, besides Allah, on another god. **There is no god but He.** Everything (that exists) will perish except His own Face. **To Him belongs the Command**, and to Him will ye (all) be brought back

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(Al-Qasas 28:88)

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وَلَا تَدْعُ مَعَ اللَّهِ إِلَهًا آخَرَ لَا إِلَهَ إِلَّا هُوَ كُلُّ شَيْءٍ  
هَالِكٌ إِلَّا وَجْهَهُ لَهُ الْحُكْمُ وَإِلَيْهِ تُرْجَعُونَ

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Uloohiyyah 4 of 4

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(Ghaafir 40:60)

وَقَالَ رَبُّكُمْ ادْعُونِي أَسْتَجِبْ لَكُمْ إِنَّ الَّذِينَ يَسْتَكْبِرُونَ  
عَنْ عِبَادَتِي سَيَدْخُلُونَ جَهَنَّمَ دَاخِرِينَ

But your Sustainer says: "Call unto Me, [and] I shall respond to you! Verily, they who are too proud to **worship Me** will enter hell, abased!"

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## THIRD

### TAWHEED UL-ASMAA WAS-SIFAAT

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#### (Names & Attributes)

Firm belief in all names and attributes of Allah as described by Allah and His messenger without denying any of them by:

1. Takyeef (enquiring into their modality)
  2. Tamtheel or Tashbeeh (likening them to those of the creation)
  3. Ta'weel (interpreting them in a way inconsistent with the Book and the Sunnah)
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#### 4. Tahreef (changing their meanings)

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5. Ta'teel (denying or negating the meanings proven by other sources)

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## Asmaa Was-Sifaat 1 of 3

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(Ikhlas 112: 1-4)

قُلْ هُوَ اللَّهُ أَحَدٌ  
اللَّهُ الصَّمَدُ  
لَمْ يَلِدْ وَلَمْ يُولَدْ  
وَلَمْ يَكُنْ لَهُ كُفُوًا أَحَدٌ

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(Ikhlas 112)

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Say: He is Allah, the One and Only (1)  
Allah, the Eternal, Absolute (2);  
He begetteth not, nor is He begotten  
(3); And there is none like unto Him  
(4) .

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Asmaa Was-Sifaat 2 of 3  
(Al A'araaf 7:180)

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**The most beautiful names belong to Allah; so call on him by them;** but shun such men as use profanity in his names: for what they do, they will soon be requited. –

وَلِلّٰهِ الْأَسْمَاءُ الْحُسْنَىٰ فَادْعُوهُ بِهَا وَذَرُوا الَّذِينَ  
يُلْحِدُونَ فِي أَسْمَائِهِ سَيُجْزَوْنَ مَا كَانُوا يَعْمَلُونَ

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ASmaa Was-Sifaat 3 of 3  
(Ash - Shoura 42: 11)

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(He is) the Creator of the heavens and the earth: He has made for you pairs from among yourselves, and pairs among cattle: by this means does He multiply you: [there is nothing whatever like unto Him](#), and He is the One that hears and sees (all things).

فَاطِرُ السَّمَاوَاتِ وَالْأَرْضِ جَعَلَ لَكُمْ مِّنْ أَنْفُسِكُمْ أَزْوَاجًا وَمِنَ  
الْأَنْعَامِ أَزْوَاجًا يَذُرُّكُمْ فِيهِ [لَيْسَ كَمِثْلِهِ شَيْءٌ](#) وَهُوَ  
السَّمِيعُ الْبَصِيرُ

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## The Verse of the Throne (The Greatest Verse)

Quran 2:255

اللَّهُ لَا إِلَهَ إِلَّا هُوَ الْحَيُّ الْقَيُّومُ ۚ لَا تَأْخُذُهُ سِنَّةٌ وَلَا نَوْمٌ  
لَهُ مَا فِي السَّمَاوَاتِ وَمَا فِي الْأَرْضِ ۗ مَنْ ذَا الَّذِي يَشْفَعُ  
عِنْدَهُ إِلَّا بِإِذْنِهِ ۗ يَعْلَمُ مَا بَيْنَ أَيْدِيهِمْ وَمَا خَلْفَهُمْ ۗ وَلَا  
يُحِيطُونَ بِشَيْءٍ مِنْ عِلْمِهِ إِلَّا بِمَا شَاءَ ۗ وَسِعَ كُرْسِيُّهُ  
السَّمَاوَاتِ وَالْأَرْضَ ۗ وَلَا يَئُودُهُ حِفْظُهُمَا ۗ وَهُوَ الْعَلِيُّ  
الْعَظِيمُ

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## The Verse of the Throne

(1) Allah. There is no god but He, (2)-the Living, the Self-subsisting, Eternal. (3) No slumber can seize Him nor sleep. (4) His are all things in the heavens and on earth. (5) Who is there can intercede in His presence except as He permitteth? (6) He knoweth what (appeareth to His creatures as) before or after or behind them. (7) Nor shall they compass aught of His knowledge except as He willeth. (8) His Throne doth extend over the heavens and the earth, (9) and He feeleth no fatigue in guarding and preserving them for (10) He is the Most High, the Supreme (in glory).

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## 2 Special Tawheed Surahs

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- Surah Al-Kafiroon 109 (The Disbelievers) is equivalent to a quarter of the Quran
- Surah Al-Ikhlās 112 (The Purity) is equivalent to one third of the Quran

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## TAWHEED FROM THE SUNNAH

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The Prophet sent his companions to various communities ordering them with Tawheed first.

The Prophet told Mu'az ibn Jabal on his trip to Yemen: "Indeed you are going to a people from the People of the Book, so **let the Tawheed of God be the very first thing you call them to...**"

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# QUESTION 4

RESPONSE TO LIFE EVENTS

EXAMPLE:  
HUMAN RIGHTS DAY, DEC. 10

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Human Rights Day  
Dignity & Justice for All of Us

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## Human Rights in Islam

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1. The right to life (5:32), (6:151)
2. The right of the safety of life (5:32), (3:75)
3. Respect for the chastity of women (17:32)
4. The right to a basic standard of life (51:19)
5. The right to justice (5:2), (5:8), (4:135)
6. Equality of human beings (49:13)
7. The right to cooperate or not to cooperate(5:2)

## QUESTION 9

WORKING WITH ACADEMIC  
TEACHERS ON JOINT  
ASSIGNMENTS

## 1. INTEGRATED PROJECTS (IP) (Joint Supervision)

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**Topic Selection:** in consultation with **both** academic and Islamic studies teachers.

**Presentation:** on project boards

**Curriculum Organizers:** project must lead to one of the three organizers mentioned earlier.

**Example:** The Honey Bee (Q-cip)

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## An-Nahl (The Bee) 16:68

وَأَوْحَىٰ رَبُّكَ إِلَى النَّحْلِ أَنِ اتَّخِذِي مِنَ  
الْجِبَالِ بُيُوتًا وَمِنَ الشَّجَرِ وَمِمَّا يَعْرِشُونَ

And thy Lord taught the Bee to build  
its cells in hills, on trees, and in  
(men's) habitations;

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## An-Nahl (The Bee) 16:69

ثُمَّ كُلِي مِنْ كُلِّ الثَّمَرَاتِ فَاسْلُكِي سُبُلَ رَبِّكِ ذُلُلًا يَخْرُجُ مِنْ  
بُطُونِهَا شَرَابٌ مُخْتَلِفٌ أَلْوَانُهُ فِيهِ شِفَاءٌ لِلنَّاسِ إِنَّ فِي  
ذَلِكَ لَآيَةً لِقَوْمٍ يَتَفَكَّرُونَ

Then to eat of all the produce (of the earth), and find with skill the spacious paths of its Lord: there issues from within their bodies **a drink of varying colors**, wherein is healing for men: verily in this is a Sign for those who give thought. -

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### Q-cip (Science Part)

Life of the Honey-bee, By W. Sinclair, Ph.D

#### Possible topics to cover:

- 1 What the honey bee looks like?
- 2 The worker bees
- 3 The male or drone bees
- 4 The honeycombs
- 5 Bee wax
- 6 Eggs, larva pupae and adults

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- 7 The Queen cell
  - 8 The wedding flight of the Queen
  - 9 The swarm
  - 10 What bees do in hive
  - 11 Nectar and pollen
  - 12 How bees use nectar and pollen
  - 13 Nectar ripening
  - 14 Propolis: bee glue
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- 15 How bees navigate
  - 16 The Language of the bees
  - 17 The round dance and the waggle dance ( opportunity for movement )
  - 18 How the bees find a new home
  - 19 Beekeeping
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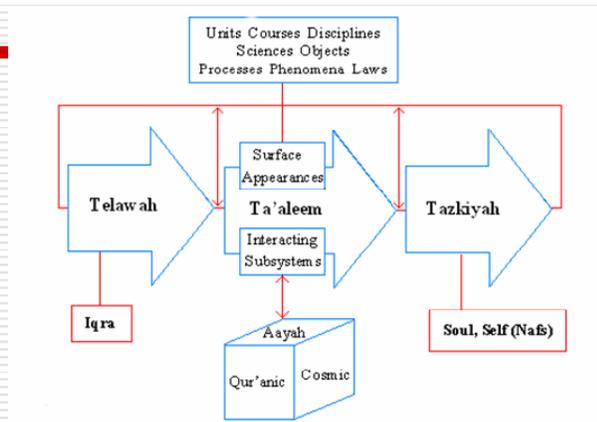
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## 2. Islamic Studies Across The Curriculum

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- All Muslim academic teachers should be introduced to the Q-cip Model. A separate Q-cip workshop is needed for this purpose.

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# QUESTION 10

Internet Resources  
[www.youtube.com](http://www.youtube.com)

Go to Islamic Studies Clips And  
Focus on Gaza Massacre in  
Response to Life Events

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## THANK YOU IQRA SCHOOL

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- Thank you for your participation.
  - Thank you for your warm reception.
  - Thank you for building a generation of Ulol-albab.
  - May Allah make us among those who follow the best of what they hear.  
Ameen
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